



# Annual Course Report

(DATABASE SYSTEMS-1)

## A- Basic Information

- 1- Title and Code Database Systems-1/ IS331
- 2- Programme(s) on which this course is given CS and IT
- 3- Academic year / Level of programme 3<sup>rd</sup> year - 1<sup>st</sup> Semester
- 4- Units/Weekly hours
- Lecture  Tutorial/Practical  Total

## 5- Names of lecturers contributing to the delivery of the course

1-Dr. Arabi Keshk

Course co-ordinator: Dr. Arabi Keshk

External evaluators: Not assigned yet

## B- Statistical Information

No. of students attending the course: No.  %

No. of students completing the course: No.  %

### Results:

Passed: No.  %  Failed: No.  %

### Grading of successful students:

Excellent: No.  %  Very Good: No.  %

Good : No.  %  Pass: No.  %

## C- Professional Information

### 1- Course Teaching

Topics actually taught	No. of hours	Lecturer
<p><b>1 An Overview of Database Management.</b></p> <ul style="list-style-type: none"> <li>• What is a database system?</li> <li>• Why database?</li> <li>• Data independence.</li> <li>• Relational systems and others.</li> <li>• Oracle: Intro to Oracle &amp; SQL*Plus, create/modify tables</li> </ul>	6	Dr. Arabi Keshk
<p><b>2 Database System Architecture</b></p> <ul style="list-style-type: none"> <li>• The three levels of the architecture.</li> <li>• Mappings.</li> <li>• The database administrator.</li> <li>• The database management system.</li> <li>• Data communications.</li> <li>• Client/server architecture..</li> <li>• Distributed processing.</li> <li>• Oracle: SQL-Add, update, delete</li> </ul>	6	Dr. Arabi Keshk
<p><b>3 An Introduction to Relational Databases</b></p> <ul style="list-style-type: none"> <li>• An informal look at the relational model.</li> <li>• Relations and relvars.</li> <li>• What relations mean.</li> <li>• Optimization.</li> <li>• The catalog.</li> <li>• The suppliers-and-parts database.</li> <li>• Oracle: SQL-Retrieving data from a single</li> </ul>	6	Dr. Arabi Keshk
<p><b>4 An Introduction to SQL</b></p> <ul style="list-style-type: none"> <li>• Views.</li> <li>• Transactions.</li> <li>• Embedded SQL.</li> <li>• Dynamic SQL and SQL/CLI.</li> <li>• SQL is not perfect.</li> <li>• Oracle: Multitable queries</li> </ul>	6	Dr. Arabi Keshk
<p><b>5 Types.</b></p> <ul style="list-style-type: none"> <li>• Values v Variables.</li> <li>• Types v Representations.</li> <li>• Type Definition.</li> <li>• Operators.</li> <li>• Type generators.</li> <li>• SQL facilities.</li> <li>• <b>Oracle: Multiuser Environment;</b></li> </ul>	6	Dr. Arabi Keshk
<p><b>6 Relations</b></p> <ul style="list-style-type: none"> <li>• Relation types.</li> <li>• Relation values.</li> <li>• Relation variables.</li> </ul>	6	Dr. Arabi Keshk

<ul style="list-style-type: none"> <li>• SQL facilities.</li> <li>• Oracle: PL/SQL Programs</li> </ul>		
<p><b>7 Mid-term Exam, Relational Algebra</b></p> <ul style="list-style-type: none"> <li>• Closure revisited.</li> <li>• The original algebra: Syntax.</li> <li>• The original algebra: Semantics.</li> <li>• What is the algebra for?</li> <li>• Further points.</li> <li>• Additional operators.</li> <li>• Grouping and ungrouping.</li> <li>• Oracle: Advanced PL/SQL, Oracle</li> </ul>	6	Dr. Arabi Keshk
<p><b>8 Integrity</b></p> <ul style="list-style-type: none"> <li>• Predicates and propositions.</li> <li>• Relvar predicates and database predicates.</li> <li>• Checking the constraints.</li> <li>• Internal v external constraints.</li> <li>• Correctness v consistency.</li> <li>• Integrity and views.</li> <li>• A constraint classification scheme.</li> <li>• Keys.</li> <li>• Triggers (a digression).</li> <li>• SQL facilities.</li> <li>• <b>Oracle:</b> Oracle</li> </ul>	6	Dr. Arabi Keshk
<p><b>9 Views</b></p> <ul style="list-style-type: none"> <li>• What are views for?</li> <li>• View retrievals.</li> <li>• View updates.</li> <li>• Snapshots (a digression).</li> <li>• SQL facilities.</li> <li>• <b>Oracle:</b> Custom Forms (Selected Topics)</li> </ul>	6	Dr. Arabi Keshk
<p><b>10 Functional Dependencies</b></p> <ul style="list-style-type: none"> <li>• Basic definitions.</li> <li>• Trivial and nontrivial dependencies.</li> <li>• Closure of a set of dependencies.</li> <li>• Closure of a set of attributes.</li> <li>• Irreducible sets of dependencies.</li> <li>• Oracle: Custom Forms (Selected Topics)</li> </ul>	6	Dr. Arabi Keshk
<p><b>11 Further Normalization I: 1NF, 2NF, 3NF, BCNF,</b></p> <ul style="list-style-type: none"> <li>• First, second, and third normal forms.</li> <li>• Boyce/Codd normal form.</li> <li>• A note on relation-valued attributes.</li> <li>• The normalization procedure summarized.</li> <li>• A note on denormalization.</li> <li>• Orthogonal design (a digression).</li> <li>• Other normal forms.</li> <li>• <b>Oracle:</b> Report Builder (Selected Topics)</li> </ul>	6	Dr. Arabi Keshk

<b>12 Semantic Modeling</b> <ul style="list-style-type: none"> <li>• The overall approach.</li> <li>• The E/R model.</li> <li>• E/R diagrams.</li> <li>• Database design with the E/R model.</li> <li>• A brief analysis.</li> <li>• <b>Oracle: Creating an Integrated Application</b></li> </ul>	6	Dr. Arabi Keshk
<b>13 Recovery</b> <ul style="list-style-type: none"> <li>• System recovery.</li> <li>• Media recovery.</li> <li>• Two-phase commit.</li> <li>• Savepoints (a digression).</li> <li>• SQL facilities.</li> <li>• <b>Oracle: Project</b></li> </ul>	6	Dr. Arabi Keshk
<b>14 Concurrency</b> <ul style="list-style-type: none"> <li>• Three concurrency problems.</li> <li>• The three concurrency problems revisited.</li> <li>• Deadlock.</li> <li>• Serializability.</li> <li>• Recovery revisited.</li> <li>• Isolation levels.</li> <li>• Intent locking.</li> <li>• ACID dropping.</li> <li>• SQL facilities.</li> <li>• <b>Oracle: Project Presentations</b></li> </ul>	6	Dr. Arabi Keshk

**Topics taught as a percentage of the content specified:**

>90 %

70-90 %

<70%

**2- Teaching and Learning Methods:**

Lectures:

Practical Training/ Laboratory:

Seminar/Workshop:

Class Activity:

Case Study:

Other Assignments/Homework:

**3- Student Assessment:**

Method of Assessment

Percentage of total

Written examination	60
Oral examination	10
Practical/laboratory work	10
Other Assignments/class work	20
Total	100 %

**Members of Examination Committee:**

Dr. Arabi Keshk  
 Mr. Rashed Khalil  
 Mr. Hamdy Median  
 Ms. Warda Elkholy

**Role of external evaluator:**

External evaluator not assigned yet

**4- Facilities and Teaching Materials:**

Totally adequate	<input type="checkbox"/>
Adequate to some extent	<input checked="" type="checkbox"/>
Inadequate	<input type="checkbox"/>

**5- Administrative Constraints**

- No. of students attending of Tutorial/Practical work not matched to the number of instruments laboratory.
- Period time of Practical Training /laboratory per week not enough.

**6- Student Evaluation of the course:      Response of Course Team**

Add some concepts as Database administration and others Concept related to developing database using oracle	Under revision
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**7- Comments from external evaluator(s):**

External evaluator not assigned yet. .

**8- Course Enhancement:**

**Progress on actions identified in the previous year's action plan:**

This is the first year and no previous action Plan.

**Role of external evaluator:**

External evaluator not assigned yet

**Course Coordinator: Dr. Arabi Keshk**

**Signature:**

**Date:**